



WHY FOCUS ON CAREER-BASED LEARNING EXPERIENCES?

- > CBLES directly connect learners in high school with employers, providing a clear pipeline of talent and unique opportunities for students to engage in internships, apprenticeships and other meaningful on-the-job experiences.
- > CBLEs are an important part of career exploration for both the student and the future employer.
- > Only CBLES prepare students with the technical and employability skills they need to be prepared for the career of their choice.



To participate, visit:
kaba.org/inspireSEWI



64% OF STUDENTS IDENTIFIED PERSONAL EXPERIENCES AS HAVING THE GREATEST INFLUENCE OVER THEIR CAREER DECISIONS.

Career-based Learning Activities Workflow





Career-based Learning Experiences Guide

Inspire SE WI is an easy-to-use online tool that connects the future talent pipeline in Southeastern WI directly to your organization. Through Inspire, you can select any number of Career-based Learning Experiences (CBLEs) that you can participate in. To participate, visit kaba.org/inspireSEWI.

Know activities help build awareness of the variety of careers available and training needed to be successful. These experiences can be delivered as young as elementary and middle school and are common in high school. These are usually one-time experiences and require little time commitment. These can easily be conducted in a group format.

Career exploration activities provide students with a deeper understanding of the workplace and the careers found within. Students explore career options for motivation and to inform decision-making. Career exploration activities begin in middle school and continue into high school. These are short term with limited contact time for the professionals from industry.

Planning activities allow students to connect deeper to the workforce while planning their own college and career readiness goals. These require an extended interaction with professionals from industry to facilitate guided practice and feedback to the student or educator. These activities are typically conducted for 10th -12th grade students.

These activities help students to start to do work that places them on the path to a specific occupation. These are long term experiences that require a high contact by the industry professional with support provided by the educator. Most suitable for 11th and 12th grade students., these can also lead to industry recognized certification or credential that will help in the transition to career or college.

Guest Speaker

30-60 minutes (per class) - Educator initiated

Speak to a group of students & teachers about your career, training and skills, or about general business topics. Oftentimes at the school/youth organization, but in some cases could be at your work-site.

Company Tour/Group Job Shadow

1-2 hours - Educator initiated

Tours allow classes of students and/or teachers to view an organization's facility in operation.

Career Fair Participant

2-8 hours - Educator initiated

Participate in a career fair by having a booth or by meeting with a small group of students/job seekers as they explore their career options.

Educator Professional Development

1-3 hours - Educator initiated

Participate in a professional development, workshop, or conference for educators.

Scholarships Available

Educator/student initiated

Provide educational scholarships for students through your company or foundation.

Career Project Advisor/Support

1-15 hours - Educator initiated

Provide support to students while they explore real-world problems and challenges. Assist students with projects by providing foundational knowledge/skills, giving feedback on progress and/or evaluating final results.

Competition Judge

1-8 hours - Educator initiated

Help judge student projects, experiences or competitions (FBLA, DECA etc.) that are related to your industry and provide constructive feedback. Oftentimes at the school/youth organization, but in some cases could be at your work-site.

Job Shadow

2-8 hours - Educator/student initiated

Allow students to observe and engage in daily routines and experiences of your job. At your work-site and can be extended over multiple days.

Informational Interview

30-60 minutes (per interview) - Educator/student initiated

Answer student's questions about your job. Could be at your work-site, scheduled as a phone call or at school/youth organization.

Career Mentor

1-30 hours - Educator/student initiated

In a one time event or over time, use your own experience and industry knowledge, guide individual or groups of students in researching career options that align with their interest and skills and develop a plan for education/training and other career preparation experiences.

Resume Reviewer/Coach

30-60 minutes (per resume) - Educator/student initiated

Review student's resume drafts and provide feedback either in person or virtually. Could be at your work-site, scheduled as a phone call, reviewed via email or at school/youth organization.

Mock Interviewer

15-60 minutes (per interview) - Educator/student initiated

Help students develop their interviewing skills and provide constructive feedback. Could be at your work-site or at school/youth organization.

E-Portfolio Reviewer

2-4 hours - Educator/student initiated

Review student's collection of artifacts and provide constructive feedback.

School-based Enterprise

2-15 hours - Educator initiated

Help prepare students for the transition from school to work or post-secondary education by providing work experience, typically run on school grounds.

Committee/Advisory Member

2-40 hours - Educator initiated

Participate in a variety of workforce development and education preparatory committees.

Paid Summer/Part-time Employment

5-25 hrs per week (summer employment could be full time) - Educator/student initiated

Provide students valuable work experience that helps them develop employability skills and learn about career areas of interest. At your work-site.

Clinical Experience

4+ hours - Educator/student initiated

Provides an opportunity for students to perform tasks in a supervised, authentic setting.

Paid/Unpaid Internship

5-30 hrs (per semester) - Educator/student initiated

Provide students/job seekers an opportunity to participate in a project at your company. This "hands-on" project can also provide them with experience, information in the area of their career interests, real-world context for essential skills. At your work-site.

Youth Apprenticeship Sponsor

10-15 hrs/week (450/year) - Educator/student initiated

Provide students valuable work experience related to their career interests and aligned with their high school courses through a formalized Co-Op program. At your work-site. A partnership with the school's Youth Apprenticeship Coordinator is necessary.

Co-Op Skills Sponsor

15-20 hours (per week) - educator/student initiated

Provide students valuable work experience related to their career interests and aligned with their high school courses through a formalized Co-Op program. At your work-site and partnership with school's Youth Apprenticeship Coordinator is necessary.

Teacher Externship/Summer Employment

1-60 days - Company/educator initiated

Provide educators with an opportunity to learn more about your organization, your industry and the needs in the region so that they can assimilate information into high school curriculum and programs. At your work-site.